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EDEF 3200

Truth and Reconciliation Calls to Action Resources and Response

Justice Ministries, The Presbyterian Church in Canada. (2017). *Reconciliation activities for children*. <https://presbyterian.ca/2017/08/23/new-resource-reconciliation-activities-children/>

This resource has five activities and accompanying themes around reconciliation. I would use pieces of this resource in all elementary classrooms, adapted, and incorporate both the activities and information shared into our learning about Indigenous teachings, relationships, treaties, history, stories, inequalities, and experiences.

CBC/Radio-Canada. (2018, March 19). *Beyond 94 truth and reconciliation in Canada*. Retrieved January 24, 2020. <https://newsinteractives.cbc.ca/longform-single/beyond-94?&cta=1>

I would use the CBC “Beyond 94” website and accompanying teaching guide to help my students learn and understand the TRC Calls to Action while also looking at the progress that has been made on fulfilling the Calls to Action. I would use this resource in an intermediate class but would also adapt the information and stories to be age-appropriate for students in younger classrooms. I would encourage the students, from the learning that we have engaged in, to choose a few of the Calls to Action that we can work on living into as a class.

Fortune, Len. (2011). *A is for assimilation: the ABC's of Canada's Aboriginal People and Residential Schools*. Restoring the Circle.

This book provides a word for each letter of the alphabet about the experience of Aboriginal Peoples in Canada. I would use this resource in grade 6/7 classes. We would work our way through the book, engaging in further learning and inquiry about the truth and experience that is shared. I would post the page of the book in our classroom as we learn about it to show the scaffolding of our learning. Once we have made our way through the book, I would have students write pages for that they would add to continue our learning and engage more deeply.